

## **Women's History Month**

### **Theme: "Celebrating Women of Character, Courage, and Commitment"**

#### **Guidelines and Rubrics**

**All entries must be received at the Fontana Teachers Association office no later than 4:00 P.M. on Wednesday, March 19, 2014. Multimedia Presentations can be emailed to [ftaoffice@fontanateachers.org](mailto:ftaoffice@fontanateachers.org).**

#### **CATEGORIES:**

- **Essay (No biographies)**
- **Visual Art Project/Poster (No images from the internet or photocopied)**
- **Multimedia Presentation** - For example, but not limited to: Power point, video, Flash, web site design, etc.

*\*Any information obtained from a copy righted source must be cited. See website in the rubrics.*

*\*\* Only individual entries allowed at all grade levels. No partner or group entries.*

**Elementary teachers may submit only five (5) entries per category.**

- Primary (PreK-3) - no more than 100 words
- Intermediate (4-5) – no more than 250 words

**Secondary teachers may submit up to a total of eighteen (18) entries per category.**

- Middle School (6-8) – no more than 500 words
- High School (9-12) – no more than 750 words

**TEACHERS – IN ORDER TO HELP ENSURE THAT STUDENT NAMES ARE CORRECT ON THEIR CERTIFICATES, PLEASE INCLUDE A TYPED LIST OF ALL STUDENTS SUBMITTING AN ENTRY. THE LIST SHOULD INCLUDE:**

- **TEACHER NAME, SCHOOL SITE AND GRADE LEVEL at the top**
- **STUDENTS' FIRST AND LAST NAME**
- **ENTRY CATEGORY**

**THANK YOU FOR YOUR HELP!**

**Each student entry must include the following information:**

- Student's First and Last Name (Typed or Printed)
- Teacher's First and Last Name
- School Site
- Grade Level
- Category: Essay, Visual Art Project/Poster, Media Presentation

**Awards Ceremony will be Thursday, April 17, 2014 from 4:45pm-6:00pm at the Fontana Teachers Association Office, 16850 Seville Ave., Fontana, 92335. Members, students and their families are encouraged to attend.**

## SCORING RUBRICS

<b>Elementary &amp; Secondary Essay</b>	
<b>Adherence to Theme/Focus (no biographies)</b>	35
<b>Well Organized &amp; Well Developed Ideas</b>	30
<b>Word Choice, Sentence Variation &amp; Sentence Fluency</b>	20
<b>Conventions</b> (spelling, grammar, punctuation)	10
<b>Cite Sources of information:</b> <a href="http://www.easybib.com/reference/guide/apa/book">http://www.easybib.com/reference/guide/apa/book</a>	5

<b>Visual Arts Project/Poster</b>	
<b>Adherence to Theme (no biographies)</b>	50
<b>Creativity</b> (no images from the internet, photocopied, or cut and pasted)	25
<b>Overall Appearance</b>	25

<b>Multimedia Presentation</b>	
<b>Adherence to Theme/Focus (no biographies)</b>	35
<b>Well Organized</b>	30
<b>Word Choice &amp; Sentence Fluency</b>	20
<b>Conventions</b> (spelling, grammar, punctuation)	10
<b>Cite Sources of information:</b> <a href="http://www.apastyle.org/learn/quick-guide-on-references.aspx#Websites">http://www.apastyle.org/learn/quick-guide-on-references.aspx#Websites</a>	5